

Blueprint for the Globe: Architecting Your Ideal Journey

Purpose

To help IDs decide if an Open Educational Resource (OER) is legally usable and enhances the learning experience.

Evaluator's Name:

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Date:

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Link to OER:

<https://oercommons.org/courseware/lesson/65603>

License

Is the license still Valid?
(refer to [The Creative Commons Licenses](#))

Yes, the CC license was added 4/2020.

Is the license a Copyright or a Creative Commons license?

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Accessibility/ADA Compliance & Inclusivity

Can all learners access the material that allows them to learn? How?

Yes, there are resource links and a presentation provided. The Slides deck will also be available for students in the glossary/documents section of the course.

Are there other versions of the resource for alternative learners?

Somewhat, there are written (plain text) instructions.

Relevancy

Is it clear who the target audience is? If not, then how can it be clearer?

Yes, it's clear in the title and overview that this learning resource is meant for students who need to make a travel itinerary.

How is the material relevant to a course module objective? Which module?

It's relevant to module two when students practice making travel itineraries. It's specifically relevant to CLO 3, "Learners will construct a detailed travel itinerary for an upcoming trip that includes accommodations, activities/excursions, costs, emergency contact information (name, phone, address), company

names, destination(s), daily schedule, company points of contact, budget calculator, flight(s) and flight details (airport code, time, date, terminal, gate, etc.).”

How is the material engaging?

The activity is engaging because students will partner with at least one other classmate to create a travel itinerary. During this activity, students will be required to discuss each component of the itinerary (destination, length of trip, forms of transportation, budget, etc.), update their presentation together, and actively conduct research.

Is there an area to leave comments or feedback?

Not in the presentation.

Quality

Does the media have spelling or grammar errors?

No.

Is the layout of content and activities easy to follow and/or navigate?

Yes.

Additional notes or
comments

The presentation can be revamped to:

- Look cleaner
- Add additional itinerary components
- Include clear and detailed instructions
- Add alt text for images